Digitising the School Safety Policy

Project Status Report | **Phase 1 Closure (June 2024)**

NAGA ED.

DEPARTMENT OF SCHOOL EDUCATION
GOVERNMENT OF NAGALAND

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GOVERNMENT OF NAGALAND

HOME DEPARTMENT

NAGALAND STATE DISASTER MANAGEMENT AUTHORITY

NAGALAND: KOHIMA

FOREWORD BY

Johnny Ruangmei

I am honoured to present the Phase 1 Closure Report of the NSDMA School Safety Policy Compliance Course, a pivotal initiative aimed at ensuring the safety and security of schools across Nagaland. This project, conceived in response to the pressing need for a comprehensive and accessible school safety policy, marks a significant milestone in our collective efforts to create safer educational environments.

The NSDMA, in collaboration with the Department of School Education (DoSE) and NagaEd, embarked on this ambitious journey to digitize the School Safety Policy, addressing a wide range of issues from natural disasters to bullying and infectious diseases. The challenges were manifold, including the distribution of policy documents, understanding complex guidelines, and ensuring consistent enforcement across the state. However, through innovative digital solutions and a strong commitment to our objectives, we have made substantial progress.

As of June 2024, the NSDMA School Safety Policy Compliance Course has registered 5941 teachers, with 2069 receiving certification. This achievement, surpassing our initial target of 3000 registrations, is a testament to the dedicated efforts of all stakeholders involved. Our social media campaigns have played a crucial role in this success, reaching over three lakh people and generating significant engagement.

This report outlines our key accomplishments, including the remarkable increase in registrations and the positive feedback from teachers who have completed the course.

Looking ahead, the impact of this project promises to be profound. By enhancing the understanding and implementation of school safety policies, we are not only improving the quality of education but also fostering a secure and supportive environment for students and staff alike. This project underscores the power of collaboration and innovation in achieving our goals.

I extend my deepest gratitude to all the stakeholders, teachers, and administrators who have contributed to this initiative. Together, we are setting a benchmark for educational safety and creating a legacy that will benefit future generations.

Warm regards,

Johnny Ruangmei

Joint Chief Executive Officer
Nagaland State Disaster Management Authority

FOREWORD

I am elated to note that the first phase of the online course on school safety policy is now successfully complete. This milestone marks a significant step forward in our ongoing commitment to creating a safe and secure environment for our students, teachers, and school staff.

The safety and well-being of our students is of paramount importance. In light of the evolving challenges and the need for robust safety protocols, this course was designed to equip our educators with the knowledge and skills necessary to effectively implement school safety policies.

I take this opportunity to acknowledge and extend my heartfelt gratitude to the Nagaland State Disaster Management Authority (NSDMA) for spearheading this critical initiative. Their vision and leadership has been instrumental in shaping the framework and objectives of the School Safety Policy.

I extend my sincere gratitude to all the teachers who have diligently completed this course. Your commitment to professional development and the safety of our school stakeholders is a testament to your dedication and passion for education.

Additionally, I would like to thank NagaEd for their exemplary implementation of the project. Their expertise and dedication has ensured the smooth delivery of the online course, making it accessible and engaging for all our teachers.

Our collective efforts towards ensuring school safety will not only protect our children but also foster a nurturing and conducive learning environment. The insights and strategies gained from this course will be an instrumental in providing high-quality education in a safe setting.

Let us continue to work together towards achieving excellence in education and maintaining the highest standards of safety in our schools. I look forward to the continued success of our future phases and the positive impact it will have on our educational system.

THAVASEELAN K, IAS
Principal Director
Directorate of School Education

Executive Summary

This report marks the Phase 1 Closure Report in the Monitoring and Evaluation process of the NSDMA School Safety Policy Compliance Course. It provides details on the progress in registrations, certification, and the overall trajectory of the 'Digitising the School Safety Policy' Project through June 2024.

We are proud to present in the Closing Report that the SSP Course has reached a total 5941 registrations across Nagaland with a total of 2069 teachers certified in the course as of June 2024.

Key accomplishments include the achievement of Phase 1 targets, a significant increase in registrations, and continued promotional campaigns. These developments are the result of the collaborative efforts of the NSDMA, DoSE, and NagaEd.

During Phase 1, various social media campaigns were also undertaken which garnered over 16 lakh ad views by more than 3 lakh people, significantly boosting SSP course registrations in May and June.

The SSP course continues to have an active online presence and is observing registration by teachers across different schools in Nagaland. The Course is also receiving a lot of positive feedback from teachers who have completed the course.

In order to create visibility and better motivation for teachers to register for the course, herein this report, are attached the total number of registrations to date, names of all teachers who have registered for the course per district, list of teachers certified in the course, details of performances district-wise, and impact of social media campaigns. This, in turn, can be disseminated among the EBRCs and other stakeholders to take action in districts that have low rates of registration and completion.

*The Nagaland School Safety Policy Digital Training Platform and the Nagaland Disaster Risk Reduction Road Map was launched by **Shri Neiphiu Rio**, Hon'ble Chief Minister & Chairman NSDMA during the 61st Nagaland Statehood Day on 1st December, 2023 at Secretariat Plaza.*

Key Accomplishments in June (Phase 1 Closure)

5941 Registrations | **2069 Certifications**

Phase 1 Target Achieved:

The closing month of Phase 1 observed a 167% increase in registrations in June. The initial target of 3000 teacher registrations was surpassed, achieving 5941 registrations. (Please refer to *Annexures 1 and 4* for the detailed list of teacher registrations by district).

Course Completion and Certification:

To date, 2069 teachers have been certified in the SSP Compliance Course, with NagaEd sending digital certificates on a monthly basis. (Please refer to *Annexure 5* for the detailed list of certified teachers).

High Impact of Social Media Campaigns:

The various efforts of all departments in promoting the SSP course via various social media campaigns and print media has received good traction and high impact. The social media initiatives for the project have generated significant buzz and impact, where the ads were seen over sixteen lakh seventy six times by over three lakhs sixty four thousand people.

Phase 1 In-person Closing Meeting with NSDMA, DoSE, and NagaEd on 21st June 2024:

Representatives from all three departments discussed project progress, achievements, and future steps and discussed the prospects of Phase 2 of the project.

Continuous Support from NagaEd:

Ongoing support for EBRCs and teachers facing registration challenges is being provided by NagaEd via different channels.

***Johnny Ruangmei**, Joint CEO of NSDMA presenting a completion certificate to Kikruneinuo Liezietsu, Headteacher, GMS, Bayavu.*

Performance Highlights:

Registrations

Highest Overall Registrations in SSP Course Per District	
District	**Tally**
Dimapur	1165
Mokokchung	874
Mon	768
Chumukedima	601
Zunheboto	497
Tuensang	484
Kohima	462
Longleng	327
Wokha	208
Peren	123
Niuland	106
Kiphire	103
Shamator	84
Phek	38
Noklak	29
Tseminyu	26

Highest Government Teacher Registrations in SSP Per District	
District	**Tally**
Mokokchung	756
Dimapur	749
Mon	459
Chumukedima	409
Kohima	351
Tuensang	311
Zunheboto	256
Longleng	251
Wokha	148
Peren	89
Niuland	89
Shamator	54
Kiphire	54
Phek	25
Noklak	16
Tseminyu	16

Highest Private Teacher Registrations in SSP Per District	
District	**Tally**
Dimapur	416
Mon	309
Zunheboto	241
Chumukedima	192
Tuensang	173
Mokokchung	118
Kohima	111
Longleng	76
Wokha	60
Kiphire	49
Peren	34
Shamator	30
Niuland	17
Phek	13
Noklak	13
Tseminyu	10

Certifications

Highest Overall Certifications in SSP Course Per District	
District	**Tally**
Dimapur	454
Mokokchung	342
Mon	283
Kohima	176
Chumukedima	158
Longleng	158
Zunheboto	129
Tuensang	98
Wokha	67
Peren	32
Shamator	30
Niuland	27
Kiphire	23
Noklak	9
Phek	8
Tseminyu	6

16,76,098 Impressions | 364,048 Reach

Community Engagement and Outreach:

Through the combined efforts of all departments in promoting the SSP course via various social media campaigns and print media, the project has generated significant buzz and impact. Throughout Phase 1, several social media campaigns were initiated on various digital platforms, where the ads were seen over sixteen lakh seventy six times by over three lakhs sixty four thousand people.

- **Overall Impressions:** 16,76,098 (the number of times the content was seen, including multiple views from individual users).
- **Total Reach:** 364,048 (the number of users who saw the SSP post in their news feed).

These impressive figures highlight the positive impact and reception of the SSP course promotional materials, leading to a substantial increase in registration numbers in May and June.

List of Promotional Channels Utilised:

- **Newspapers:** The Morung Express, Nagaland Tribune, Eastern Mirror, Nagaland Page, etc.
- **Social Media Platforms:** Facebook, Instagram, LinkedIn
- **Promotional Video Ad:** Hornbill TV, Youtube
- **Promotional Ads via Entertainment Groups:** Dreamz Unlimited
- **Radio Ads:** HillsFM

(Please refer to *Annexure 3* for a detailed overview of different Promotional Media Campaign Impact & Materials).

Current Status:

Since the last report in May 2024, the SSP course has seen a 167% increase in registrations, jumping from 2,225 to 5941 registrations by the close of Phase 1 in June.

In light of the completion of Phase 1 of the SSP roll-out, it is advised that all departments start preparations for the second phase wherein protocols and directives to achieve the next target should be envisioned.

In order to boost further registrations and also to increase course completion rates by teachers, it is advised that the DoSE, NSDMA, NagaEd focus on methodologies to achieve these in Phase 2.

Efforts to continue with the promotional campaigns will also be continued to be undertaken by NagaEd and the NSDMA.

The SSP Course also continues to observe an increasing trend in registrations even after the completion of the first phase which forecasts a positive outlook for the project.

Additionally, the team at NagaEd is actively monitoring the registrations and completion progress of teachers in the Compliance Course monthly.

Recommendations and Action Items:

With Phase 1 completed and targets achieved, the NSDMA, DoSE, and NagaEd held a joint in-person meeting on 21st June 2024 at the NSDMA Office, Secretariat. The following recommendations and action items were discussed during the meeting:

- **Initiation of Phase 2 Roll-out:**

Directives on this are yet to be received from NSDMA. Focus Areas: Increase in course completion and certification, boost registrations from all districts, particularly the bottom-performing blocks.

- **Effective Promotional Channels:**

The following promotional channels were observed to be effective in campaigning for the SSP Course in Phase 1. It is also advised that such channels continue to be utilised for effective promotion of the SSP project.

  - Social Media (NagaEd)
  - Department Notifications by DoSE
  - Social Media Ads by NagaEd, NSDMA, and DoSE
  - Newspaper Ads by NSDMA
  - Use of Influencers on Social Media
  - Newspaper Promotion Ads by NagaED, DoSE, and NSDMA

- **Empowerment Initiatives:**
  - More Effective Mobilisation of EBRCs to cover government schools.
  - More Effective Mobilisation of ANPSA to cover private schools.
- **Official Communications:**

Along with Notification Circulars sent by DoSE, DEOs at the District Level should be leveraged to send notifications to schools/teachers for better communication and effective action.

- **Recognition and Awards:**
  - Award Ceremonies and Plaques/Certificates for top performing schools.
  - Leverage Teachers' Day for Awards and for further promotion and showcase of the SSP Compliance Course.
- **Promotional Activities:**
  - Short Videos of Teachers discussing SSP's impact to be utilised in Social Media as Promotional Stories.
  - WhatsApp notifications for reminders regarding registration, course progress, and completion.
  - SSP Demo-cum-Mock Drill Skit on Teachers' Day to be considered for further outreach and promotion.
  - Opportunities for News Items to be explored such as Visitation of School by DoSE's PD, Publication of Target Achievements of First Phase in Newspapers, etc.
  - Utilise Influencers and Social Media: Generate interest and outreach through influencers and social media apps

Representatives of NSDMA, DoSE, and NagaEd at the Phase 1 Closing Meeting on 21 June 2024 at the NSDMA Office, Secretariat, Kohima.

Risks and Issues:

Currently, in Monitoring and Evaluation, no risks have been identified.

Conclusion:

This Phase 1 Closure Report highlights significant progress and achievements from May to June 2024, including surpassing registration targets and continued certifications. The collaborative efforts of NSDMA, DoSE, and NagaEd have been instrumental in these successes. As the project transitions to Phase 2, focus on increasing course completion, expanding registrations, and continuing promotional campaigns will be essential. The positive trajectory of the project suggests that with continued efforts, further milestones can be achieved.

The Monitoring and Evaluation Report of the NSDMA School Safety Policy Compliance Course reflects significant progress and successful completion of Phase 1. The active online presence and collaborative efforts have facilitated registrations across various schools in Nagaland. With a steady increase in registrations and completions, the project demonstrates a positive outlook. NagaEd, in collaboration with DoSE and NSDMA, continues to monitor the project's progress to ensure its success.

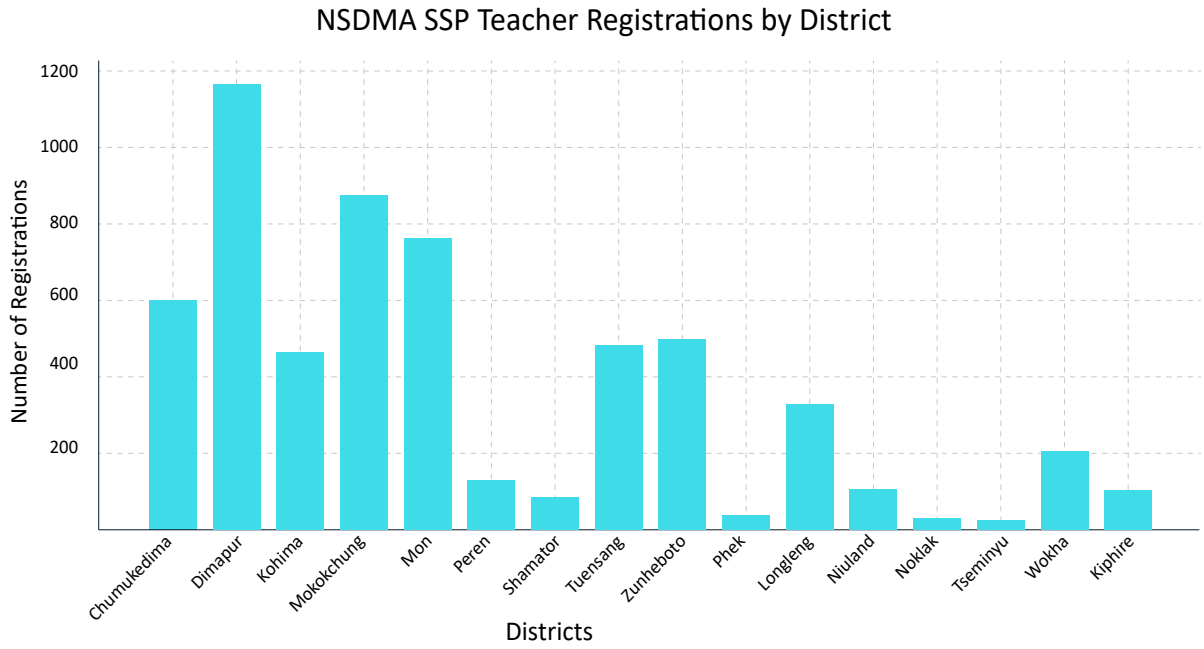
For further details, please refer to the attached *Annexure 1* for 'Total Registrations', *Annexure 2* for 'Month-on-Month Growth in Registrations', *Annexure 3* for 'Promotional Media Campaign Impact & Materials', *Annexure 4* for 'Detailed lists of Teacher Registrations Categorised by District', *Annexure 5* for 'List of Names of Certified Teachers, Phase 1 Closure', and *Annexure 6* for 'Feedback by Users on School Safety Policy Compliance Course'.

Digital Training conducted on NSDMA School Safety Policy Compliance Course with EBRCs on 28 November 2023 at the Directorate of School Education, Kohima.

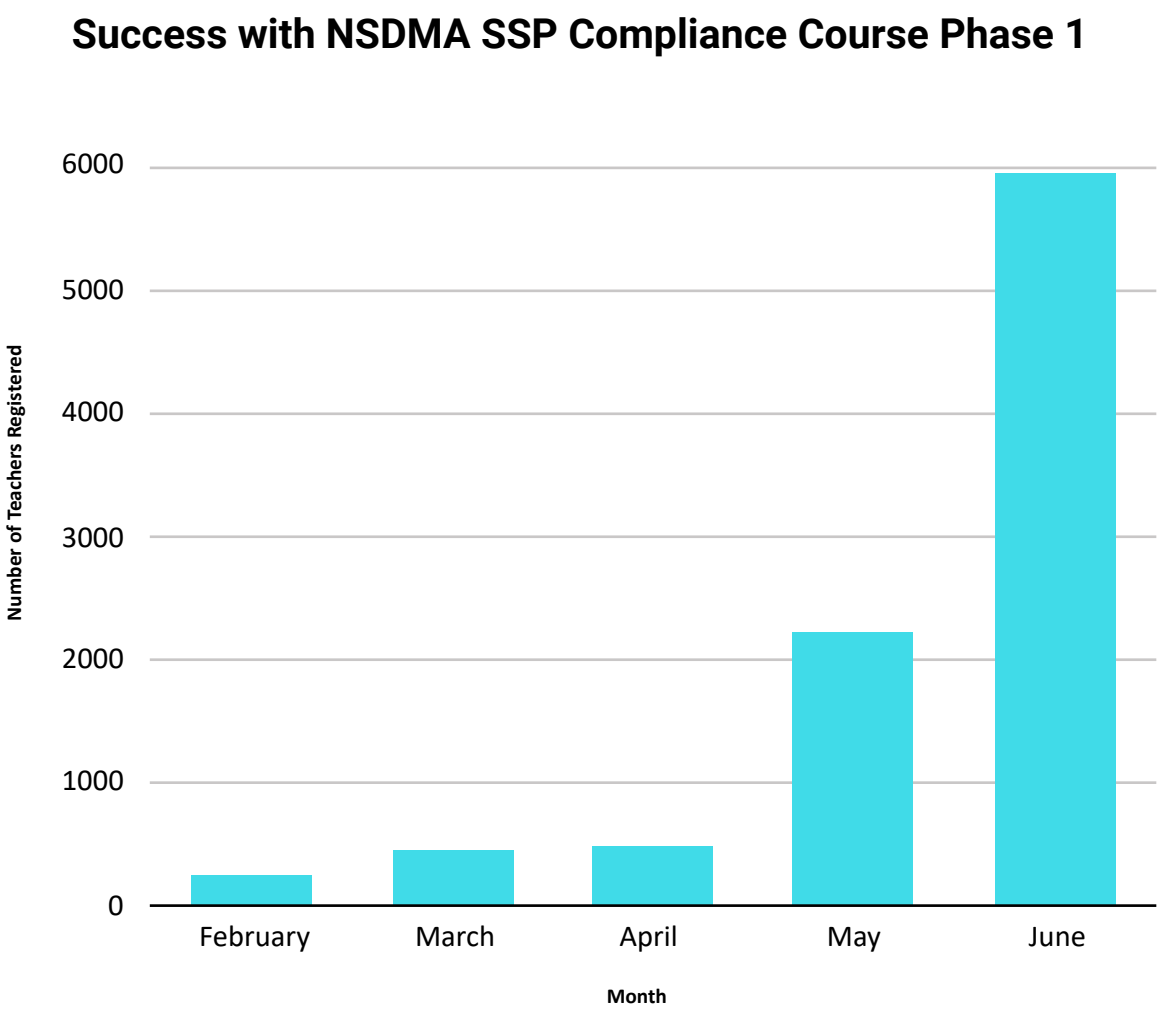
ANNEXURES

Annexure 1: Total Registrations till June 2024, Phase 1 Closure

District	Number of Government Users	Number of Private Users
Chumukedima	409	192
Dimapur	749	416
Kohima	351	111
Mokokchung	755	118
Mon	459	309
Peren	89	34
Shamator	54	30
Tuensang	311	173
Zunheboto	256	241
Phek	25	13
Longleng	251	76
Niuland	89	17
Noklak	16	13
Tseminyu	16	10
Wokha	148	60
Kiphire	54	49
No. of District	**Government Enrollment**	**Private Enrollment**
16	4033	1862
Total Teacher Enrollment		
5895		
Addendum		
EBRCs	46	
Grand Total		
5941		



Annexure 2: Total Registrations Month-on-Month (February to June 2024)

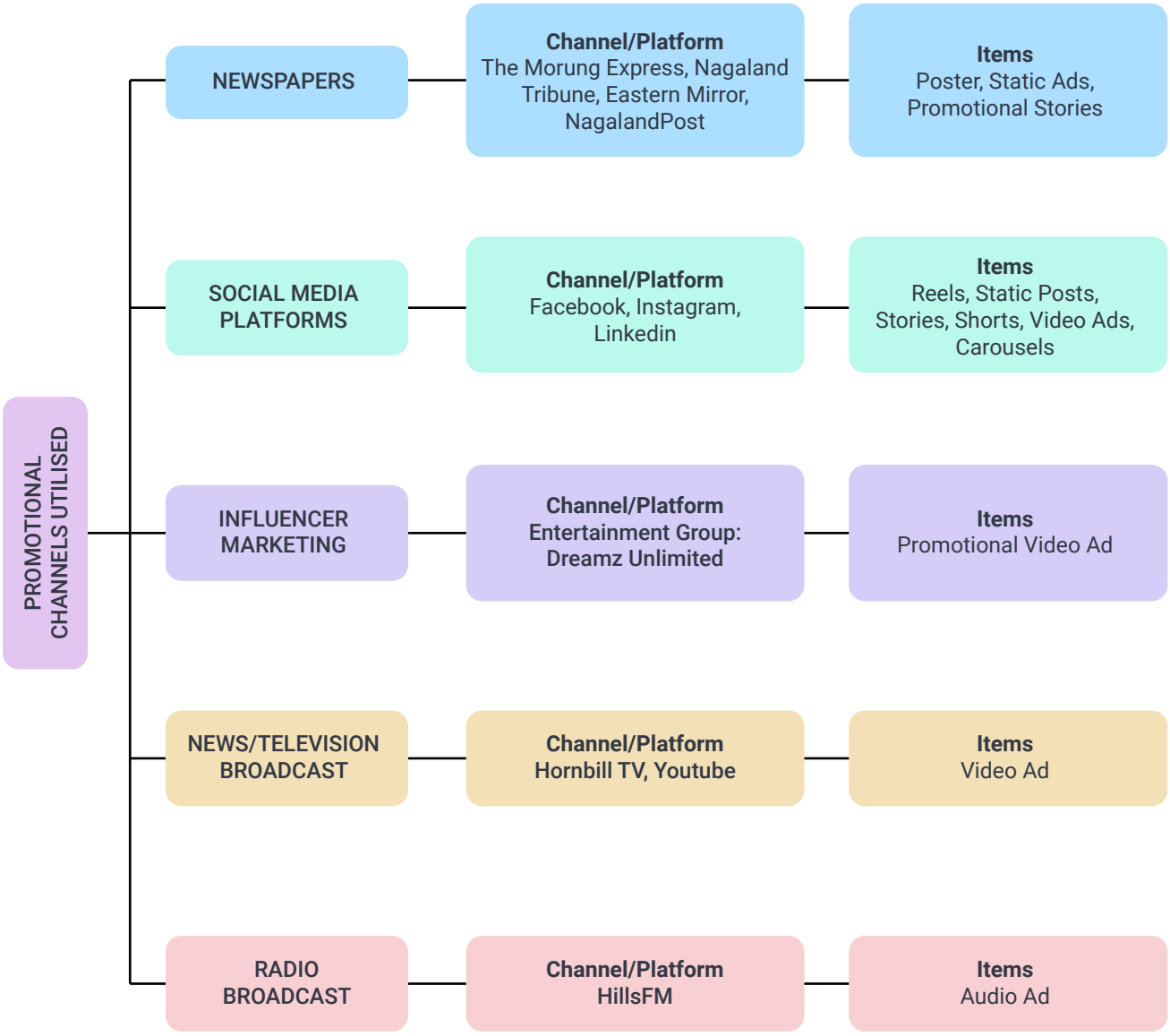


Month (2024)	Registrations
February	279
March	464
April	480
May	2225
June	5941

Annexure 3: Promotional Media Campaign Impact & Materials

The SSP Compliance Course generated significant buzz and impact through the combined efforts of all departments using various social media campaigns and print media. In Phase 1, ads were viewed 16,76,098 times by 3,64,048 users across multiple digital platforms. These impressive figures reflect the positive reception of the promotional materials, leading to a substantial increase in registrations in May and June. The promotional channels included newspapers (The Morung Express, Nagaland Tribune, Eastern Mirror, Nagaland Page, etc), social media platforms (Facebook, Instagram, LinkedIn), video ads (Hornbill TV, YouTube), entertainment groups (Dreamz Unlimited), and radio ads (HillsFM).

Promotional Channels Utilised for Social Media Marketing and Other Promo Activities



Samples of Social Media Marketing Collaterals Utilised for SSP Promotional Campaigns

DEPARTMENT OF
SCHOOL EDUCATION
GOVERNMENT OF NAGALAND
NSDMA
This is a mandatory course
for all government and private teachers
Enroll Now At
education.nagaland.gov.in
For queries, reach out to EBRC coordinators of respective blocks
powered by
NAGA ED.

To register visit
education.nagaland.gov.in
Nagaland Disaster Management School Safety Policy Compliance Course
SCHOOL SAFETY POLICY
and click on the "Register" button

NAGA ED.

Receive official certification issued by the Department of School Education and the Nagaland State Disaster Management Authority upon completion of the course

NAGA ED.

Register by going on the Department of School Education website at education.nagaland.gov.in and click on that 'REGISTER' button

NAGA ED.
NAGALAND DISASTER MANAGEMENT
SCHOOL SAFETY POLICY
NSDMA
DEPARTMENT OF SCHOOL EDUCATION

Complete at your own pace
fitting seamlessly into your schedule.

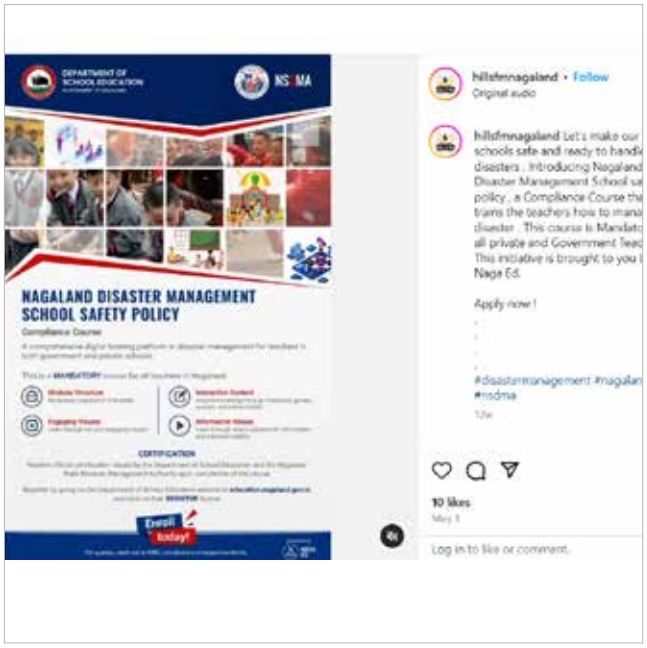
Be part of a dedicated community
of educators enhancing safety standards

Benefits Of The School Safety Course:
Equip Yourself With Essential Safety Protocols
Foster A Culture Of Vigilance And Preparedness
Build Stronger Bonds Within Your School Community
Gain Recognition As A Certified Safety Advocate

NAGA ED.
Prepare your school for any emergency with our comprehensive disaster management training
Safety First, Always!
Nagaland Disaster Management School Safety Policy Compliance Course
SCHOOL SAFETY POLICY

NAGA ED.
Access engaging resources
Finish the course at your own pace
Receive certification upon completion
by the Department of School Education and the Nagaland State Disaster Management Authority

Samples of Social Media and Newspaper Clippings of the SSP Launch and Promotion



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/ CM TO LAUNCHED DIGITAL TRAINING PLATFORM OF NAGALAND DISASTER MANAGEMENT SCHOOL SAFETY POLICY ON STATEHOOD DAY

CM TO LAUNCHED DIGITAL TRAINING PLATFORM OF NAGALAND DISASTER MANAGEMENT SCHOOL SAFETY POLICY ON STATEHOOD DAY

Monday, 29th July, 2024

THE MORUNG EXPRESS

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NSDMA introduces School Safety Policy

Our Correspondent
Kohima | October 27

The Nagaland State Disaster Management Authority (NSDMA) has prepared a comprehensive Nagaland Disaster Management School Safety Policy 2019 in collaboration with the Department of School Education with primary objective to ensure the creation of safe learning environments for children.

EASTERN MIRROR

Nagaland launches school safety course for educators

Morung Express News
Kohima | June 9

A service level agreement to implement the 'School Safety Policy' was signed between the Nagaland State Disaster Management Authority (NSDMA), Department of School Education (DoSE) and NagaEd today, June 9.

The National Disaster Management Authority (NDMA) has prepared a comprehensive school safety policy 2016 with a vision to strengthen risk resilience of schools in the

Nagaland introduces school safety policy

by Bhadra Gegel | October 25, 2019 6:44 pm

Twitter | Facebook | Google News

State

Representational Image

Ensuring a safe learning environment for children in Nagaland, a comprehensive Nagaland Disaster Management School Safety Policy (NDMSSP) is prepared in the state.

MT MOKOKCHUNG TIMES
www.mokokchungtimes.com

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NAGALAND

NSDMA and DoSE Collaborate with NagaEd safer schools in Nagaland

By MOKOKCHUNG TIMES
DEC 1, 2023 | #DoSE, #NagaEd, #Nagaland, #NSDMA

Kohima, 30 November (MTNews): The Nagaland State Disaster Management Authority (NSDMA) and the Dep launched an initiative to ensure a safer learning environment in schools across the state.

This transformative undertaking is aligned with Supreme Court directives and fulfills NSDMA's objective of cult for teachers in both government and private schools on school safety policies, marking a significant leap forwa

NagalandPost

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Teachers to be trained on disaster management

For all the teachers!!

June 20 - Duration 0:56

160k 10.2k 34 695 139

Reach

60,919
Account reached

80.8% Followers

19.2% Non-followers

Plays	110,483
Initial plays	72,555
Replays	37,028
	291 hr 53 min 53 sec
Average watch time	14 secs
Reel interactions	10,055
Likes	9,186
Shares	695
Saves	139
Comments	35

Overview

Accounts Reached	60,795
Reel interactions	10,039
Profile activity	10

Links to Promotional and Marketing Collaterals Across Channels

(Visit the links from the Digital Copy provided to you.)

Introduction and Agreement signing for the Programme (NSDMA, DoSE & NagaEd)		
Headline	**References**	**Links**
NSDMA introduces School Safety Policy	The Morung Express_27 Oct 2019	https://morungexpress.com/nsdma-introduces-school-safety-policy
Nagaland introduces school safety policy	Northeast Now_25 Oct 2019	https://nenow.in/north-east-news/nagaland/nagaland-introduces-comprehensive-school-safety-policy.html
NSDMA, DoSE, NagaEd seal agreement on School safety policy	Nagaland Tribune_9 June 2023	https://nagalandtribune.in/nsdma-dose-nagaed-seal-agreement-on-school-safety-policy/
Tripartite agreement signed to implement Nagaland Disaster Management School Safety Policy	Eastern Mirror_9 June 2023	https://easternmirrornagaland.com/tripartite-agreement-signed-to-implement-nagaland-disaster-management-school-safety-policy/
NSDMA, DoSE & NagaEd to train teachers on school safety measure	Nagaland Page_9 June 2023	https://nagalandpage.com/nsdma-dose-nagaed-to-train-teachers-on-school-safety-measures/
Nagaland school teachers to be trained on disaster management	News Careers 360_9 June 2023	https://news.careers360.com/pact-inked-train-nagaland-school-teachers-on-disaster-management
Teachers to be trained on disaster management	Nagaland Post_10 June 2023	https://nagalandpost.com/index.php/2023/06/10/teachers-to-be-trained-on-disaster-management/
Pact inked to train Nagaland school teachers on disaster management	The Print_9 June 2023	https://theprint.in/india/pact-inked-to-train-nagaland-school-teachers-on-disaster-management/1620778/

NSDMA, DoSE, NagaEd ink agreement to implement school safety policy	The Morung Express_9 June 2023	
NSDMA and DoSE Collaborate with NagaEd to pioneer digital training for safer schools in Nagaland	Mokokchung Times_1 Dec 2023	https://mokokchungtimes.com/nsdma-and-dose-collaborate-with-nagaed-to-pioneer-digital-training-for-safer-schools-in-nagaland/
Launching of the Programme		
Headline	**References**	**Link**
CM to launch digital training platform of Nagaland State disaster management school safety policy on statehood day	DIPR_30 Nov 2023	https://dipr.excellogics.co.in/cm-launched-digital-training-platform-nagaland-disaster-management-school-safety-policy-statehood
NagaEd, NSDMA, DSE join hands for first of its kind digital course on disaster management for educators	Nagaland Tribune_25 April 2024	https://nagalandtribune.in/nagaed-nsdma-dse-join-hands-for-first-of-its-kind-digital-course-on-disaster-management-for-educators/
Nagaland launches school safety course for educators	Eastern Mirror_25 April 2024	https://easternmirrornagaland.com/nagaland-launches-school-safety-course-for-educators/
Nagaland pioneers school safety with first-of-its-kind digital course	The Morung Express_25 April 2024	https://morungexpress.com/nagaland-pioneers-school-safety-with-first-of-its-kind-digital-course
Nagaland pioneers school safety with digital course for educators	Nagaland Page_25 April 2024	https://nagalandpage.com/nagaland-pioneers-school-safety-with-digital-course-for-educators/
Youtube Channel		
NagaEd	SSP_NagaEd_YT	https://www.youtube.com/watch?v=BwWIDfxM3ik

Instagram

Dreamz Unlimited	Dreamz Unlimited_SSP_IG	https://www.instagram.com/dreamzunlimited_nagaland/reel/C8ceR0VyMv9/
Hills FM	HillsFM_Instagram	https://www.instagram.com/hillsfmnagaland/reel/C6bIpUrPCjC/
Nagaland Tribune	Nagaland Tribune_IG	https://www.instagram.com/p/C7LO41sPATf/
Eastern Mirror	Eastern Mirror_IG	https://www.instagram.com/p/CtTLWNMs3AQ/
NagaEd	NagaEd_IG	https://www.instagram.com/nagaedofficial/p/C7D2Nz_PYMf/?img_index=1
		https://www.instagram.com/nagaedofficial/reel/C5pxj7bPB-r/
		https://www.instagram.com/nagaedofficial/reel/C7aqolMP0MO/
		https://www.instagram.com/nagaedofficial/p/C6Ie5PktQ3v/?img_index=1
		https://www.instagram.com/nagaedofficial/p/C7N5fq9hccn/?img_index=1
		https://www.instagram.com/nagaedofficial/p/C7N5fq9hccn/?img_index=1
		https://www.instagram.com/nagaedofficial/reel/C7aqolMP0MO/
LinkedIn		
NagaEd	linkedIn_SSP	https://www.linkedin.com/posts/naga-education_nsdma-dose-nagaed-school-safety-policy-activity-7073275116150751232-s2JV

Registration Links for SSP

Department	References	Links
Department of School Education (NSDMA)	SSP_Registration	https://education.nagaland.gov.in/nagaland-disaster-management-school-safety-policy/
DoSE	SSP_Registration	https://enroll.nagaed.com/register

Annexure 4: List of Names of Registered Teachers according to District till June 2024, Phase 1 Closure

***This annexure has been shared as a separate set due to the sheer volume of pages.

Annexure 5: List of Names of Certified Teachers till June 2024, Phase 1 Closure

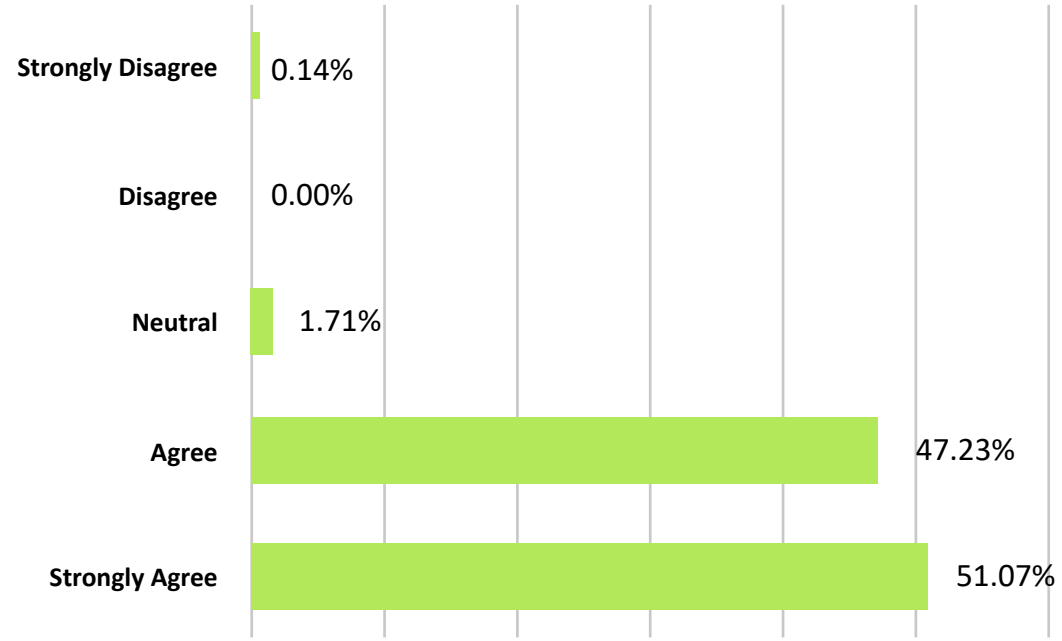
***This annexure has been shared as a separate set due to the sheer volume of pages.

Annexure 6: Feedback by Users on School Safety Policy Compliance Course

Importance and Relevance of the Course

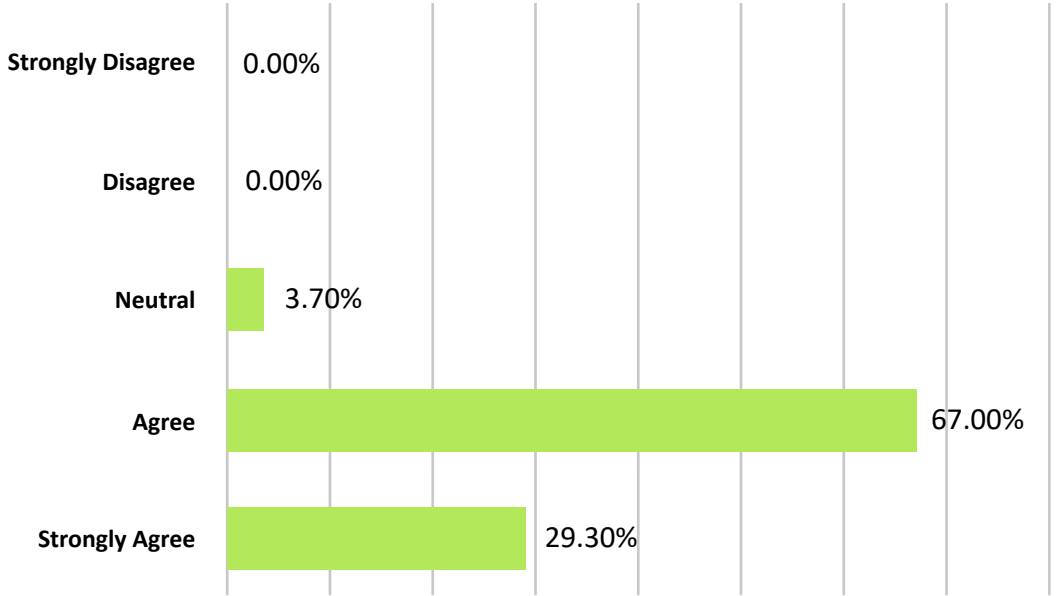
The School Safety Policy Compliance Course is a much needed programme in the State.

The majority of users who completed the course concurred that the State requires the School Safety Policy Compliance Course. 98.29% users agreed that the Compliance Course is needed in the State, out of which 51.07 % strongly agreed. This emphasises how crucial this kind of training is to maintaining school safety and adherence to state regulations.



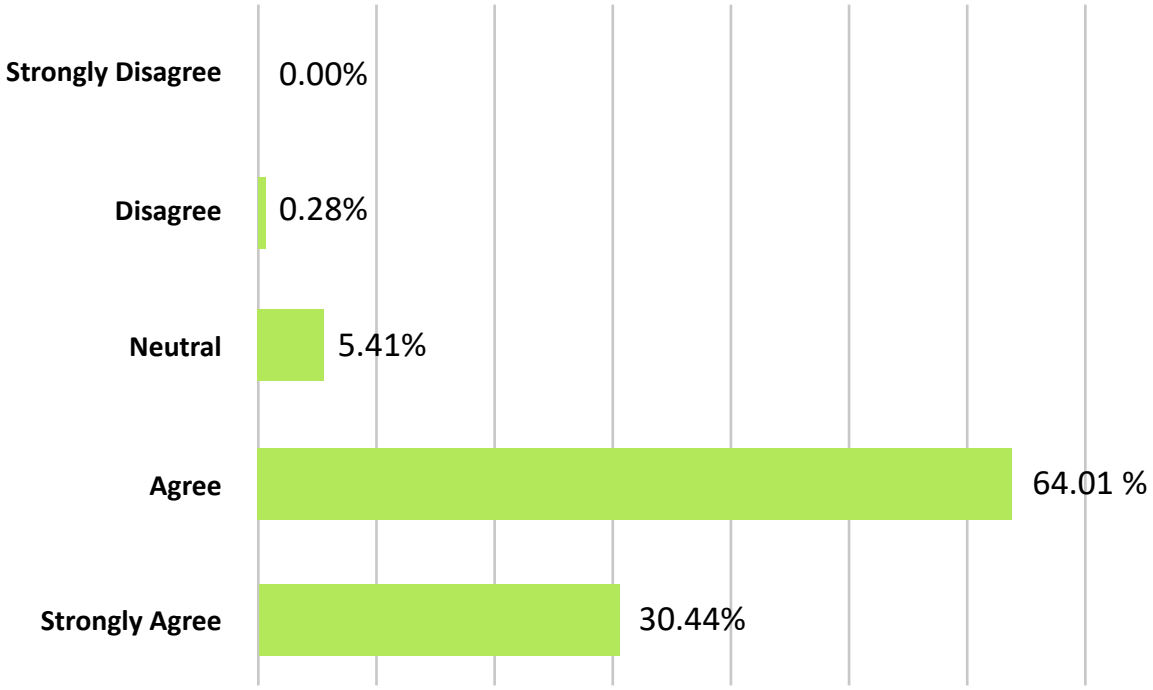
The Objectives of the Course were Clearly Defined.

There was broad agreement among participants about the course objectives, with 96.30 % agreeing, out of which 29.30 % strongly agreeing that the objectives of the course were clearly defined. It was easy for participants to follow and grasp the training content because of the clarity, which also helped them understand the objectives of each module.



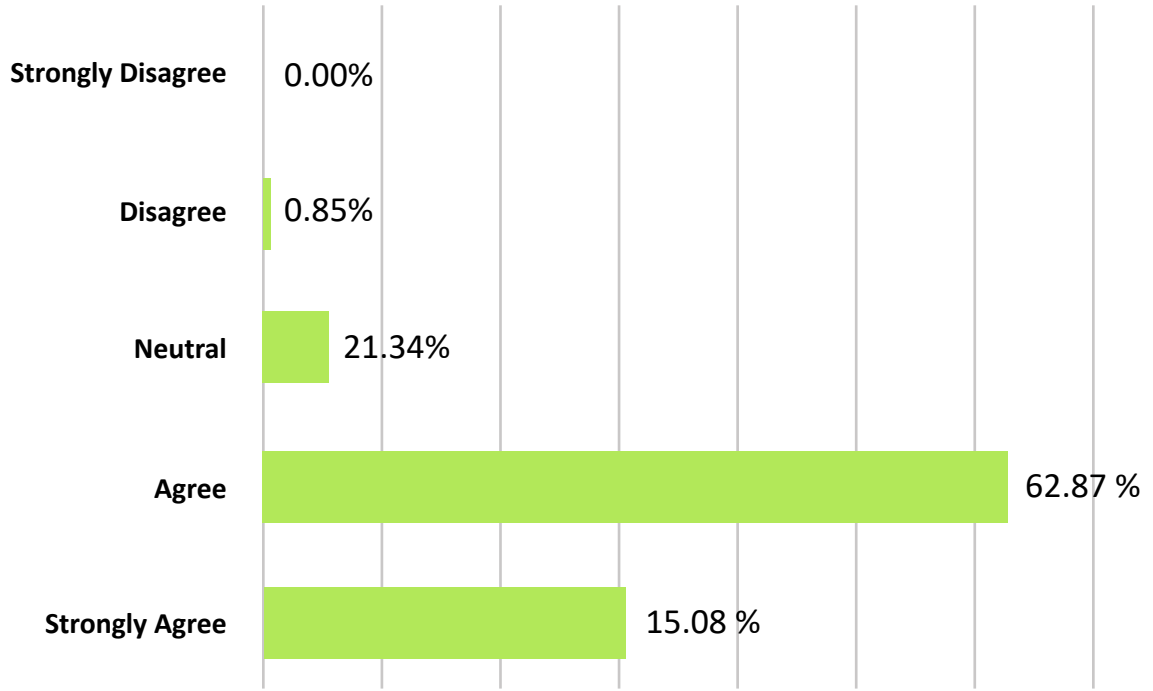
The Topics Covered in the School Safety Policy Compliance Course were Relevant.

The topics that were addressed in the School Safety Policy Compliance Course were agreed to be extremely pertinent to the participants' fields of work, with 94.45 % agreeing to the fact, out of which 30.44 % strongly agreeing. The training's practical relevance enhances because of its relevance, which guarantees that it is immediately applicable to their professional area of work.



The School Safety Policy Compliance Course is Relevant to the Teachers' Area of Work.

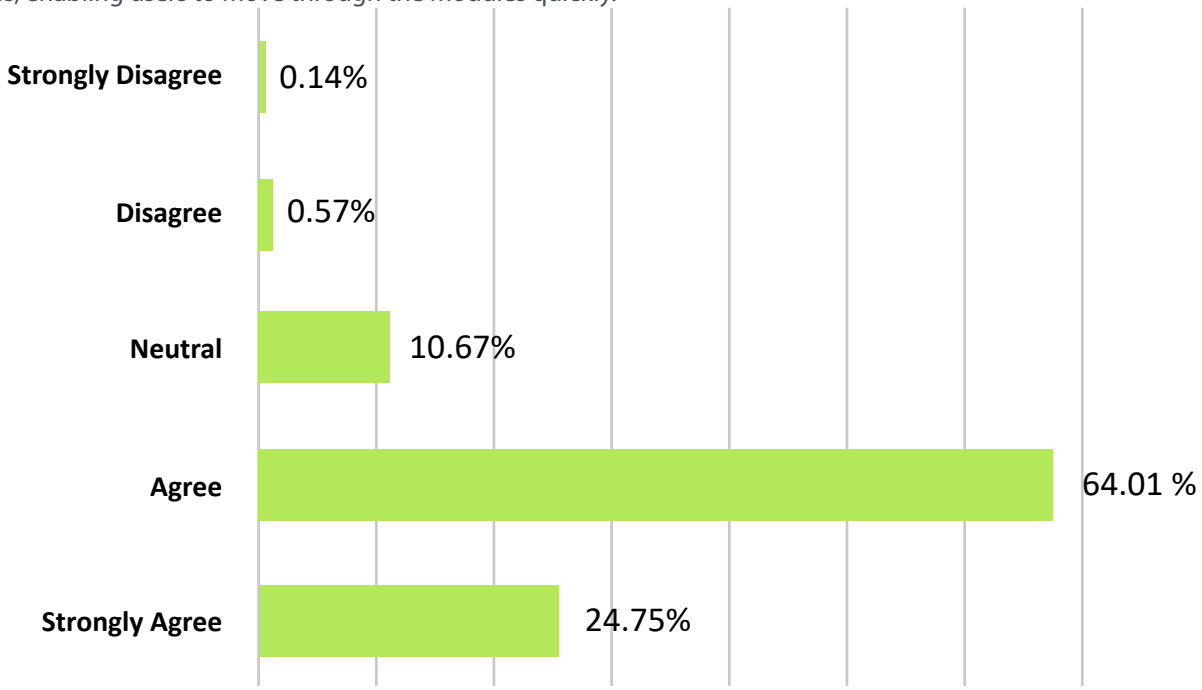
77.95 % of respondents agreed out of which 15.08 % strongly agreed that the Compliance Course was relevant to their work. The training is guaranteed to be not only theoretical but also useful in their everyday duties because of its compatibility with their professional roles.



Easy Access and Navigation of the Course

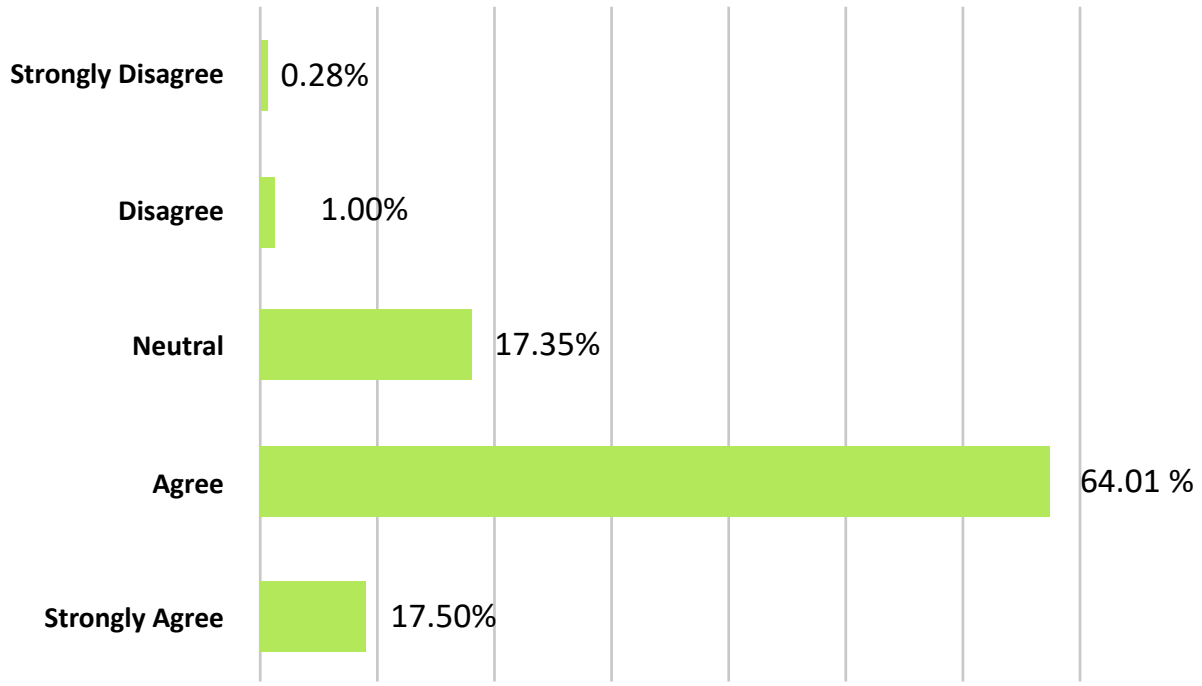
The Contents of the Compliance Course were Well-organised and Navigation of the Course was Easy to Follow.

88.76 % of users agreed, of which 24.75 % strongly agreed that the content provided in the Compliance Course was well-organised and easy to navigate. This effective organisation and easy navigation facilitates a smooth learning process, enabling users to move through the modules quickly.



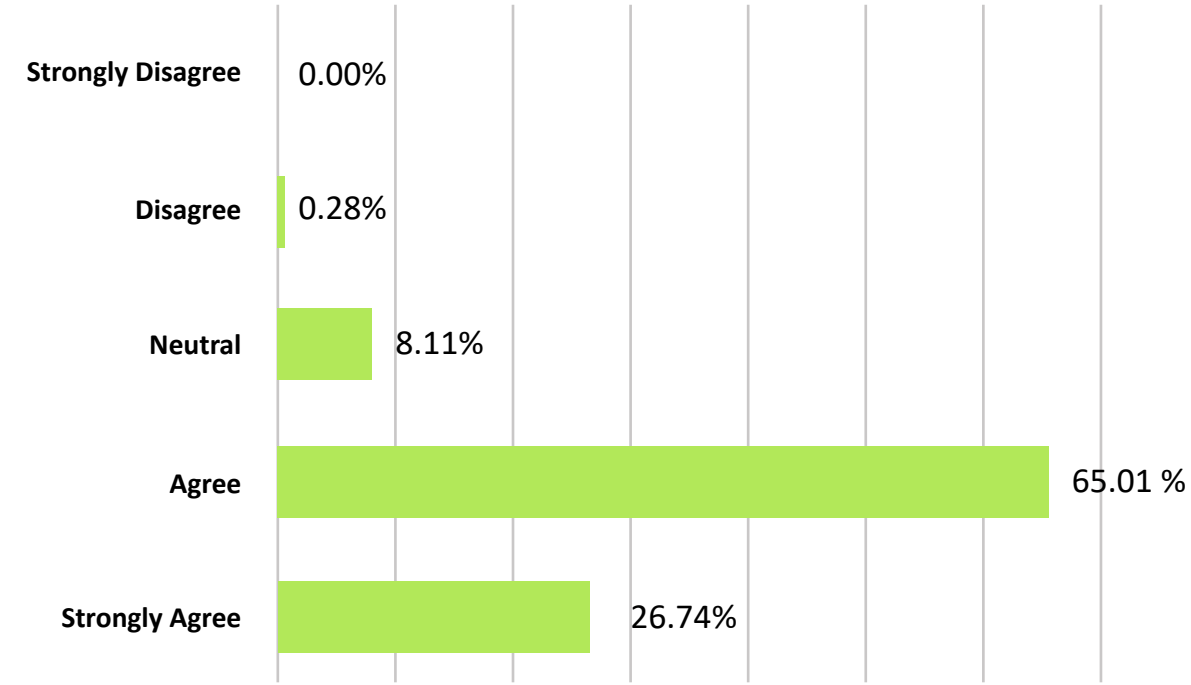
The School Safety Policy Compliance Course is Easier to Navigate in its Digital Format than the Book Version.

When asked if teachers found the digital version easier to navigate than a book version, 81.51% agreed, out of which 17.5% strongly agreed that the digital version of the course was preferable to the book version. This choice emphasises the convenience and accessibility of digital learning resources.



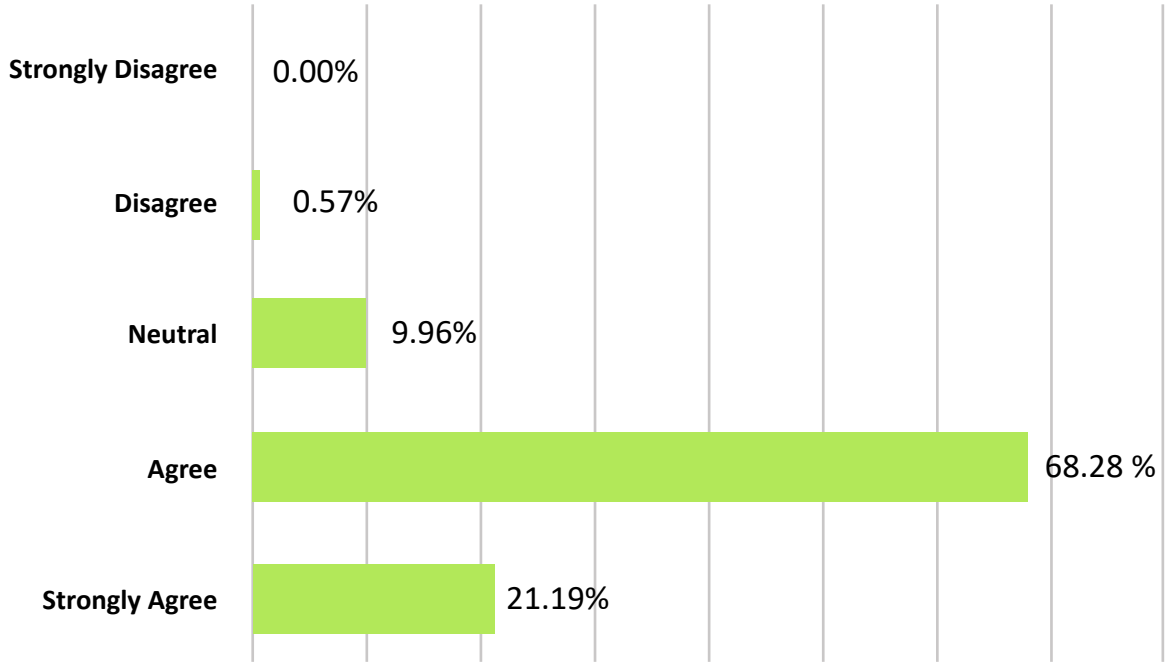
The Video Content in the Compliance Course is Engaging and Easy to Understand.

89.47 % of respondents agreed, out of which 26.74 % strongly agreed that the course's videos were interesting and simple to watch. Throughout the course, participants are kept engaged with interesting and effective materials like videos, quizzes, games, etc.



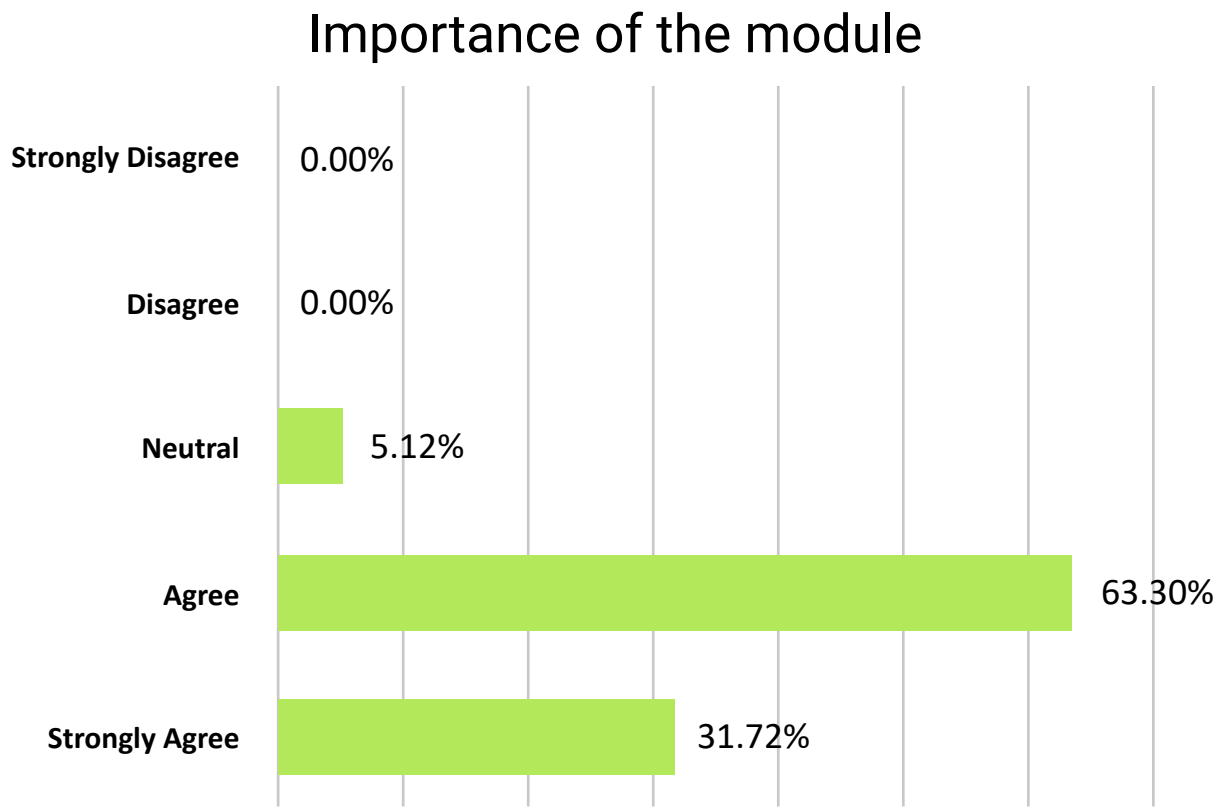
The Interactivities (Slides, Flashcards, Games, etc) in the Compliance Course are Easy and Fun to Use.

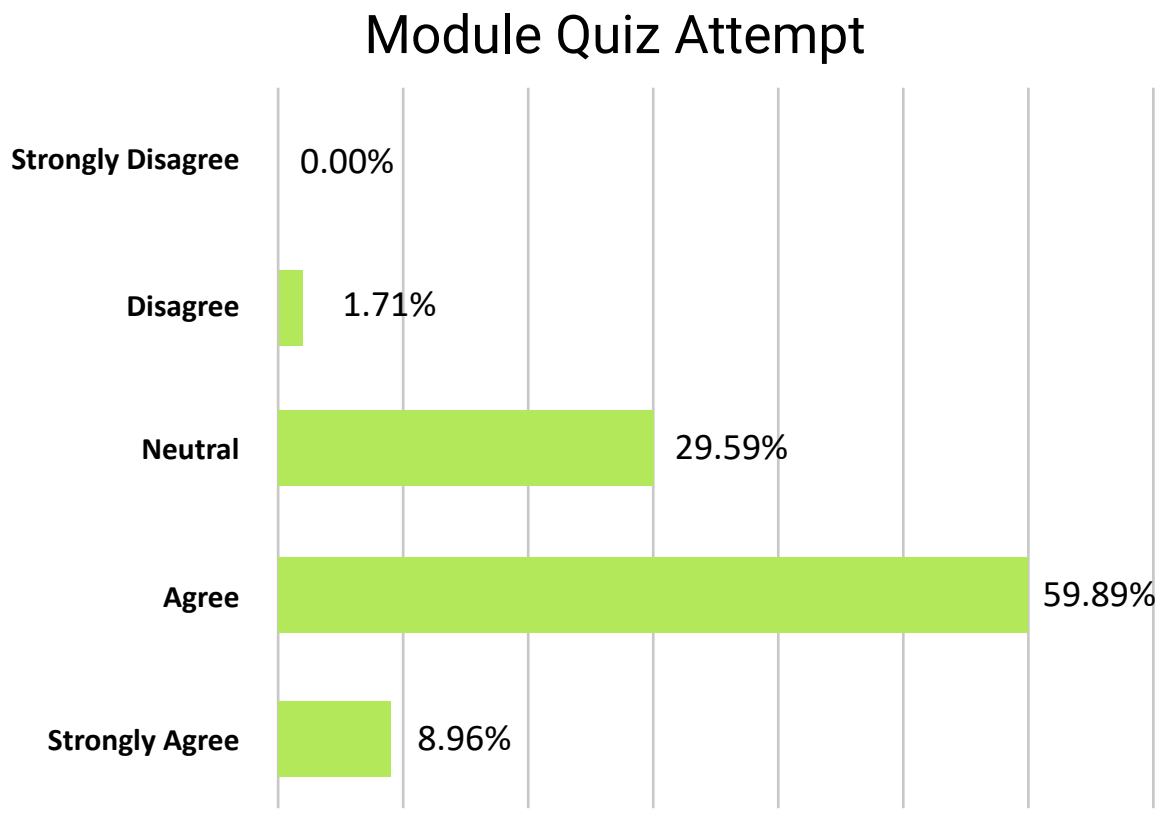
It was learned that the interactive components (such as slides and flashcards) were easy and fun to use, with 89.47 % agreeing, out of which 21.19% strongly agreed. By implementing more versatility and engagement to the content, these interactive tools improve learning outcomes and make training materials more engaging..



The 'Check your Understanding' Quizzes were important to the Course and Easy to Attempt.

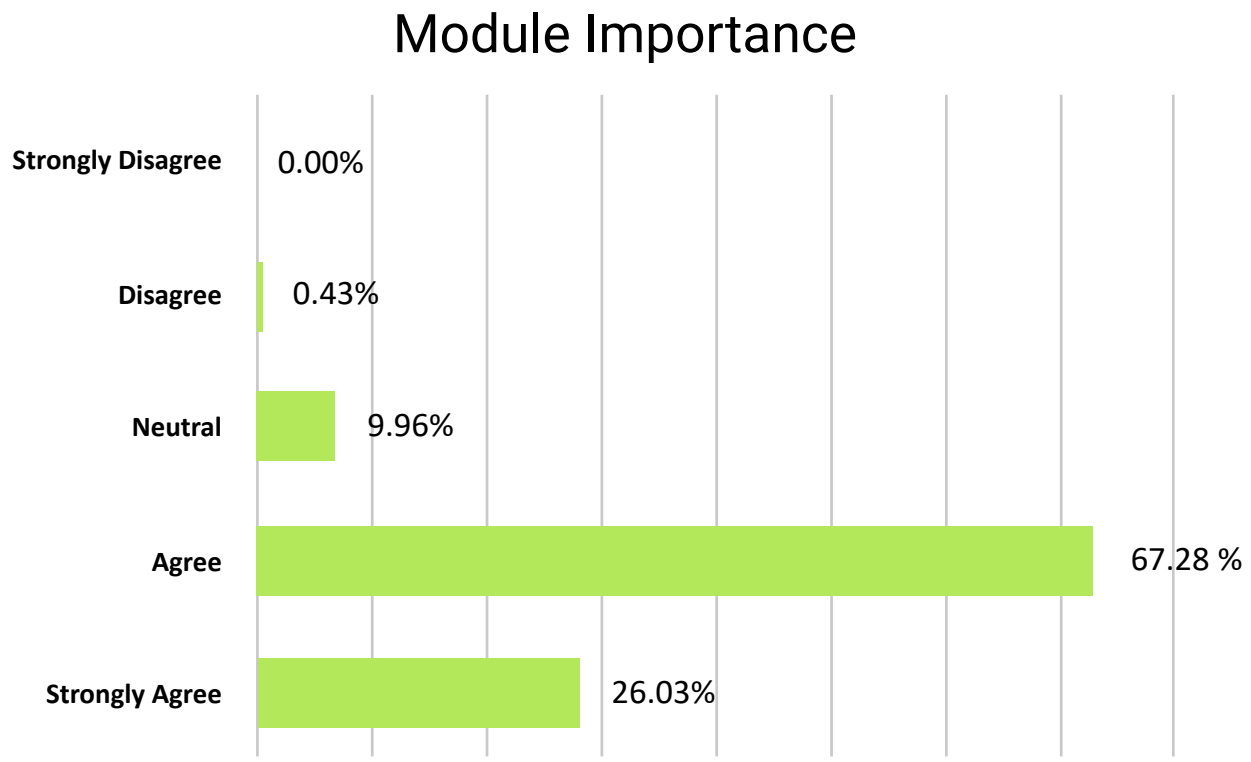
95.02% users agreed, out of which 31.72% strongly agreed that the 'Check your Understanding' quizzes were important to the course. Additionally, 68.85% felt that these quizzes were easy to attempt. The purpose of these quizzes is to reinforce the knowledge that is covered in each module of the course.

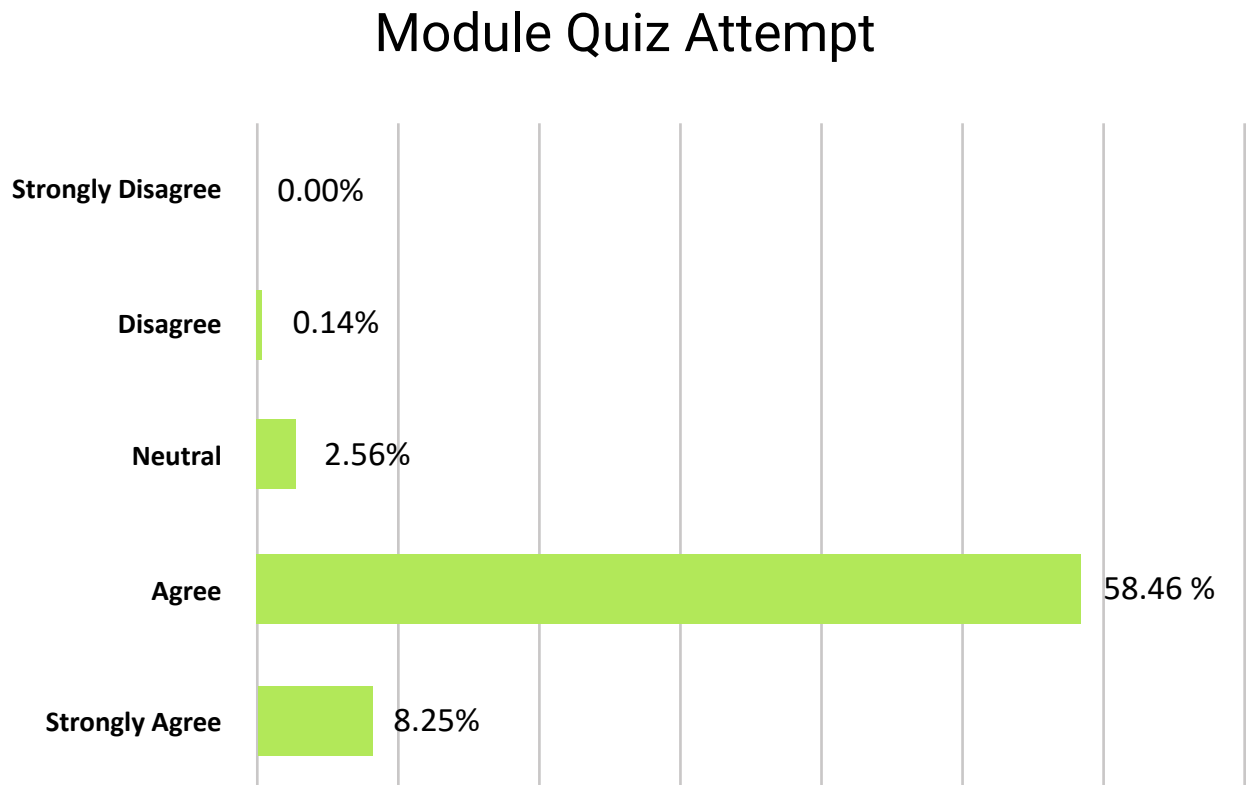




The 'Apply your Learning' Quizzes were important to the Course and Easy to Attempt.

A total of 93.31% of teachers agree, out of which 26.03% strongly agree that the 'Apply your Learning' quizzes were important to the course. Additionally, 66.71% agree that these quizzes are simple and easy to attempt. These tests assist learners in putting what they have studied into practice in the form of a final quiz at the end of each module in the course.

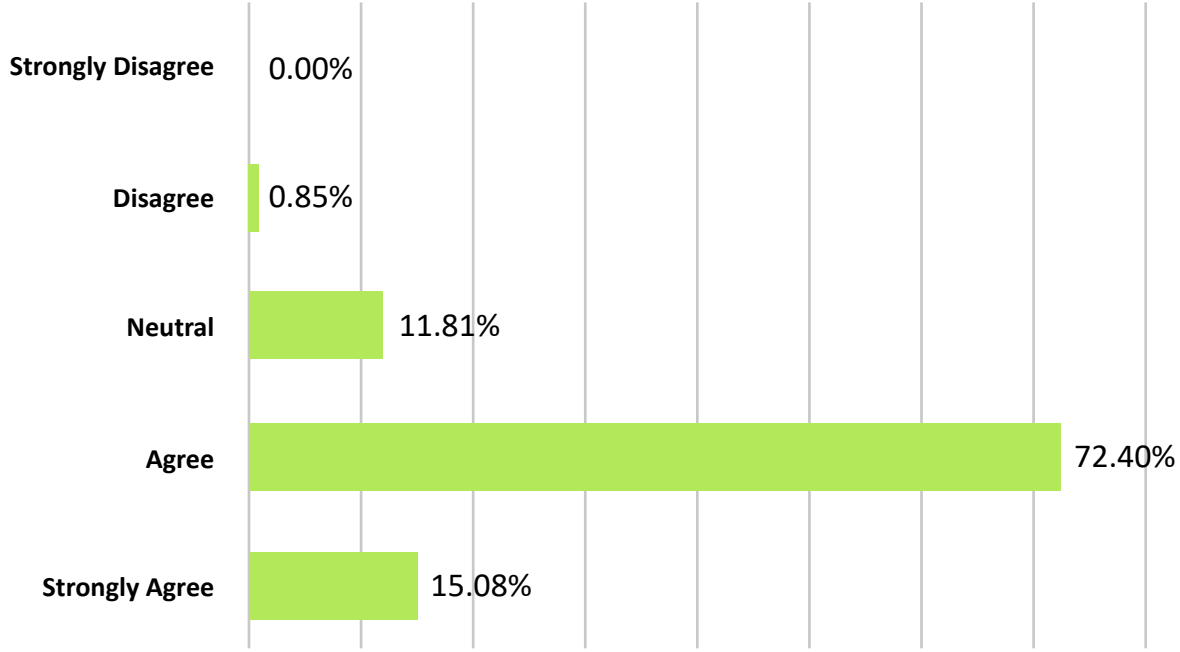




Reception and Acceptance of the Course

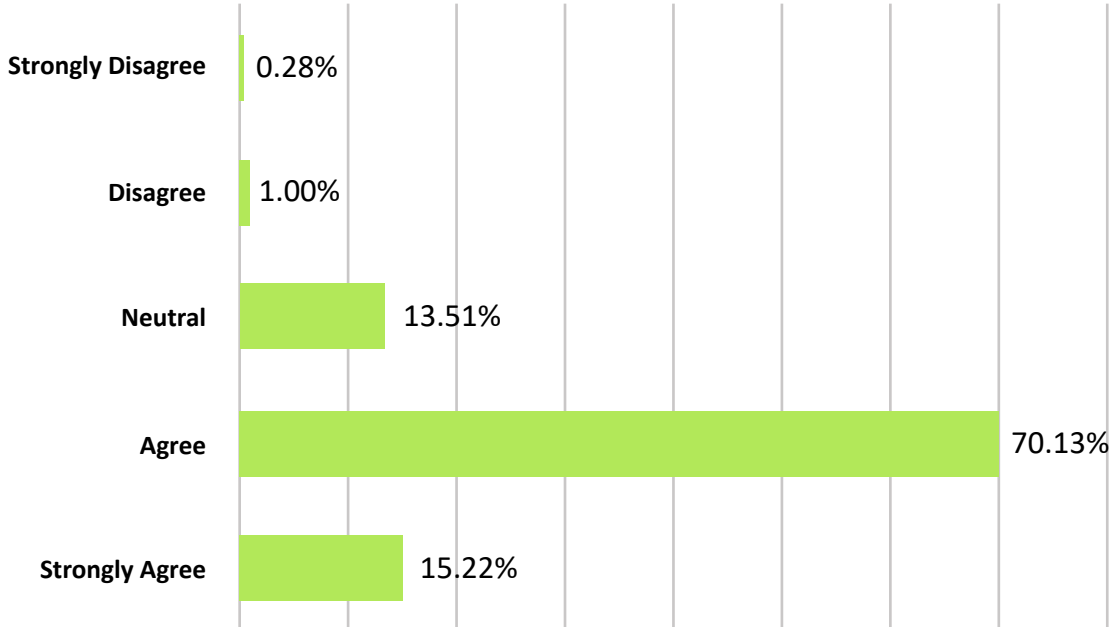
Teachers were receptive to change (to a different mode of learning and training) and prepared to complete the Compliance Course.

87.48% of users agreed, out of which 15.07% strongly agreed, that they were open to change (learning and being trained through a different digital mode) and were prepared to finish the Compliance Course. This willingness to adapt to new learning strategies and regulations is essential to the course's effective execution.



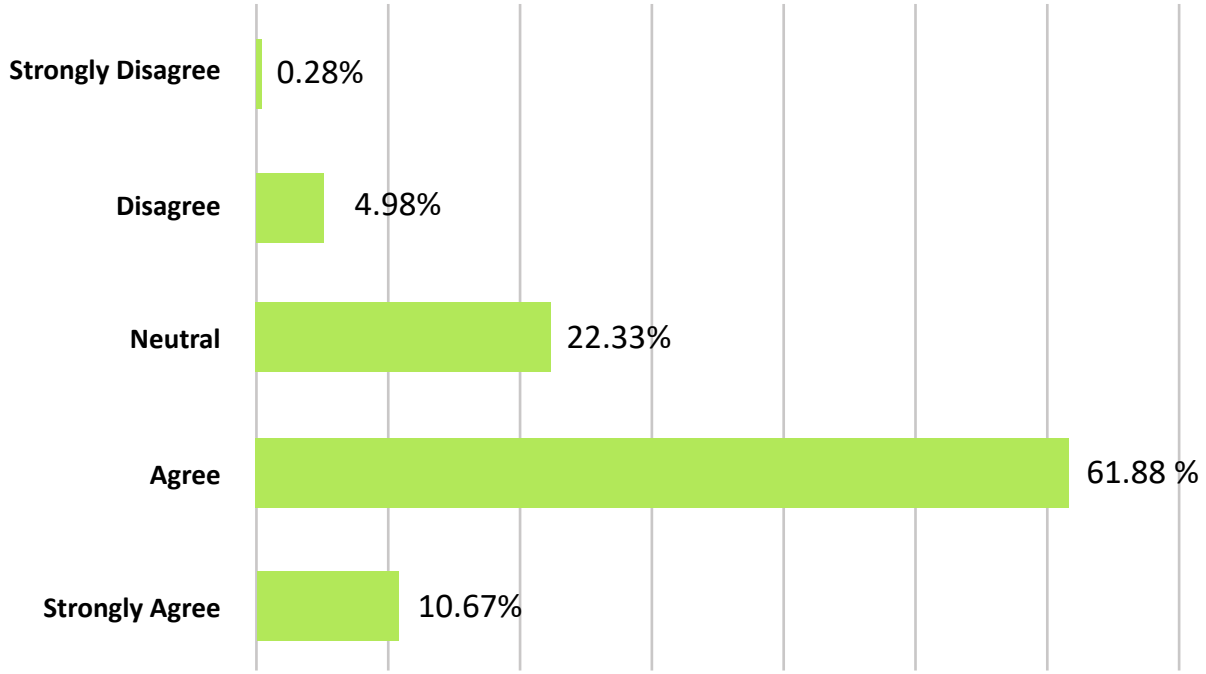
Users were provided with sufficient resources and expectations for the Compliance Course.

In completing the SSP Compliance Course, 85.35% of users agree, out of which with 15.22% highly agreeing, that the resources provided in the compliance course were sufficient, and that their expectations were met.



The Online Self-paced Compliance Course did not Impact the Regular Teaching Activities of Teachers.

With 72.55% agreeing, out of which 10.67% strongly agreeing, users stated that the course did not negatively affect their capacity to carry out their usual teaching activities, implying a balance between professional development and daily activities.



Most Useful Parts of the Compliance Course: Responses from Users

In general, the Compliance Course (Training Course) was seen as thorough, useful, and crucial for improving school safety and readiness for emergencies. Several important components of the program were deemed helpful by the participants:

- School safety policy: Comprehending and utilising safety procedures.
- Participating in disaster management preparations as a community.
- Practical exercises that are activity-based constitute hands-on training.
- Mock drills
- First-aid and fundamental rescue training.
- Inclusivity which enabled the participants to manage disability in terms of crisis.
- Utilising visual aids effectively.
- Interactive features such as quizzes encouraged learning.
- Measures of preparedness using emergency equipment and creating workable response plans.
- Elucidating the responsibilities involved in disaster management.

Best Aspects of the Compliance Course: Responses from Users

The following were stated as the best aspects of the digital compliance course by users:

- Communication and Support
- Mock drills
- Disaster impact awareness
- School safety planning
- Quizzes
- Evacuation processes
- Videos and interactive content
- Inclusion of persons with disabilities
- Stakeholder roles
- First-aid training
- Digital format and engaging visuals
- Applying safety measures

Benefits received from the Training and the Compliance Course: Responses from Users

On being asked about the benefits received from the Compliance Course, the following inputs were provided by the users:

- **Enhanced School Safety:** Acquired knowledge of critical procedures for protecting students, faculty, and school property in the event of an emergency, including preparation, execution, and the importance of routine drills.
- **Practical Skills:** Acquired instruction in safety procedures, CPR, and first aid—all crucial for handling emergency situations.
- **Boosted Awareness and Readiness:** Enhanced comprehension of possible risks and the significance of being ready for an array of emergencies.
- **Support for Communities and Schools:** Learned about disaster relief and the continuous assistance that communities and schools need.
- **Digital Training Tools:** Demonstrated, efficient digital learning techniques that improve training's adaptability and effectiveness.
- **Better Personal Preparedness:** Building capacity to mentor others, with an emphasis on risk mitigation and raised safety standards, are examples of both personal and community improvement.
- **Proficiency in Disaster Management:** Acquired a profound comprehension of disaster management, including various crisis situations and conducting search and rescue missions.
- **Comprehensive Application:** Gained a thorough grasp of safety protocols, disaster management policies, and stakeholder roles, enhancing the implementation of these ideas in practical settings.

Recommendations to Enhance Experience in the Future: Responses from Users

On being asked if the users had any recommendations to enhance their experience with future training and compliance programmes, the users had the following inputs:

- **More Mock Drills and Practical Training:** Conduct frequent, practical training sessions and hands-on mock drills to improve the application of skills in real-world scenarios. This includes having experts give real-world examples and holding simulated drills in classrooms.
- **Improved Material Format and Accessibility:** Make course content available in both physical and digital media, offer handbooks that can be downloaded, and create shorter videos to increase the accessibility of training materials. Make sure that every video and resource can be seen and accessed with ease.
- **More Engaging and Interactive Content:** Use interactive components like case studies, simulations, and real-world scenarios. To improve the effectiveness and engagement of the learning process, include quizzes, shorter films, and visual aids.
- **Timely and frequent training and updates:** Arrange for yearly or quarterly courses as well as frequent training sessions and updates to ensure that participants are up to date on the most recent safety procedures and best practices. Make sure to communicate training dates and materials in a timely manner.
- **A stronger focus on school and community involvement:** Encourage community involvement and provide disaster management education to students and staff in schools. Plan awareness campaigns to train educators, students, and the community at large, among other stakeholders.

Other Comments on Overall Experience

Positive Experience

- **Interesting and Educational:** Participants felt the course was beneficial and enhanced their understanding of disaster management.
- **Content Quality:** Valued for its helpful suggestions and informative explanations.
- **Variation:** Although some people preferred offline options due to eye strain, the digital version was well-received.
- **Curriculum Integration:** Provide regular training and include disaster management into school curricula.

Recommendations for Improvement:

- **Learning Time:** More time needed to complete the course
- **Format and Aids:** To improve comprehension, include handbooks and visual aids.
- **Mock Drills:** Expand their frequency and variety, particularly in targeted areas.
- **Technical Problems:** Take care of issues using digital tools and think about doing in-person demos.
- **Safety Measures:** Increase the frequency of training and raise the bar for school safety.

TOWARDS A SAFER AND RESILIENT NAGALAND

DEPARTMENT OF
SCHOOL EDUCATION
GOVERNMENT OF NAGALAND

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